

**Parent & Student Handbook
HIGH SCHOOL**



CITY FIRST
CHRISTIAN ACADEMY

2024-2025 School Year

Statement of Faith

- We believe the Bible to be the only inspired, infallible, authoritative Word of God.
- We believe there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, His sinless life, His miracles, in His victorious and atoning death through His shed blood.
- We believe in His bodily resurrection, in His ascension to the right hand of the Father, and in his personal return in power and glory.
- We believe that for the salvation of the lost and sinful man, regeneration by the Holy spirit is absolutely essential.
- We believe in the Person, Deity, gifts, and fruit of the holy Spirit, who fills and baptizes, anoints, and enables the Church (the people of Jesus) to attain fullness in Christ's image and God's purposes.
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.
- We believe that the term "marriage" has only one meaning: the unity of one man and one woman in single, exclusive union, as delineated in Scripture. (Gen. 1:26-27).
- We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor. 6:18; 7:2-5; Heb.13:4)
- We believe that God created male and female and the rejection of one's biological sex is a rejection of God's divine design. (Gen. 1:27; 5:2; Matt. 19:4).
- We believe parents are responsible for the education of their children; the function of the Christian school is to assist families in the responsibility by helping each pupil to become born again Christian and build a Christian character and a biblical worldview.

History of Building Strong Foundations

City First Christian Academy is an educational ministry for children in their formative, preschool years all the way through the 12th grade year in high school. CFCA started as Willamette Christian School back in 1941 as a preschool ministry before adding on in 1980. After more than four decades of service and development, WCS transitioned into its new school name and new school home. It boasts a strong parent-run school board that is committed to keeping CFCA as being one of the premier Christian schools in the greater Eugene/Springfield area.

Mission Statement

City First Christian Academy exists to provide academic excellence from a biblical, Christ-centered perspective. By partnering with families, the school will inspire students to become life-long learners and responsible citizens with a love for God and the desire to serve others.

Core Values (PEARL)

1. **Perspective** – Biblical Perspective: CFCA is committed to providing a Christ-centered biblically based perspective in all instructional environments. It is our goal to help students become critical thinkers who are equipped to understand what the Bible teaches and apply those insights to daily life and day-to-day situations.
2. **Excellence** – Excellence in All that We Do: CFCA is committed to providing the finest environment for each student; realizing that every student is a creation of God with unique abilities. We strive to give our best and teach our students to achieve their potential.
3. **Academics**- Instructional Practices and Environment: CFCA is committed to meeting the academic needs of each student. The administration and faculty are dedicated to professional development that will seek the implementation of optimal instructional practices and Godly principles.
4. **Responsibility** – Encouraging Responsible Citizenship: CFCA is committed to partnering with families in preparing students to become responsible citizens who live by the principles of the Bible. Character trait education will guide students in their social and spiritual development.
5. **Love** - Love for God and Others: CFCA ultimately seeks to guide students in the understanding of a personal relationship with Jesus Christ exemplified in a love for God and His truth. This experience will guide students in their relationships with others and a commitment to love, respect and show compassion.

Statement of Governance

The school is governed by a parent-led board. The board shall oversee and manage the working operations of the school. Members of the board are voted in by current board members upon approval of application.

Board meetings are open to the public and are held every month on the 2nd Thursday at 6 pm in the church lobby at 1052 Fairfield Ave. Parents are encouraged to come and serve.

City First Christian Academy is accredited through ACSI (Association of Christian Schools International) and develops professional attitudes and abilities that are distinctly Christian through publications and conventions for Christian school personnel.

Non-Discriminatory Policy

City First Christian Academy admits students of applicable age, regardless of sex, race, color, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. We welcome students of all races and nationalities who willfully submit to the school's Statement of Faith.

Harassment Policy

CFCA is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect, and which is free from all forms of intimidation, exploitation, and harassment, including sexual harassment. The school is prepared to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including expulsion.

What to Do If You Experience or Observe Harassment

Students who feel that they have been subjected to or observed conduct of a harassing nature are encouraged to promptly report the matter to a staff member or administrator.

All complaints will be promptly investigated, and parents will be communicated with throughout the investigation process. Every effort will be made to protect the privacy of the parties involved in any complaints.

ADMISSIONS POLICIES

City First Christian Academy sets high standards for its students and encourages them to succeed academically, physically, and spiritually. Acceptance of the student will be based on results of testing, attitude, and a personal interview with a school administrator.

Once a class is filled, those desiring admission may place their name on the waiting list. Families that have completed the application package will be called first as space becomes available. Parents are not required to pay the enrollment fee to be on the waiting list.

City First Christian Academy reserves the right to refuse admission and/or withdraw students not meeting the philosophical, academic, spiritual or behavioral standards of the school.

Tuition

Tuition is based on the annual school calendar. Parents may choose which payment method best suits their family, either paid-in-full by August 10th or payment plans over 10 to 12 months. All monthly plans are due on the 10th of each month, and late fees of \$50 will be assessed if the monthly payment is not received by the first of the following month.

Accounts which are exceeding 60 days past due can result in the student(s)' suspension from the school until the account is current, unless arrangements are made with administrative approval. Accounts which become delinquent after several attempts at communication and/or lack of payment are subject to collections. If there is an outstanding balance from the prior school year, students will not be able to return to school for the next year until the balance is caught up.

If an occasion of financial difficulty arises, communicate with the office manager so alternative payment arrangements can be made.

Early Enrollment

Early enrollment is a time for current families to re-enroll with first priority. Enrollment fees are reduced by \$100 per student if paid in during the early enrollment cycle. If an account is past due, the student is not eligible for early enrollment. Early enrollment will typically begin in January.

Enrollment

The enrollment fees collected are used to purchase texts and supplies for the student. Enrollment fees are nonrefundable once enrollment is processed with the office manager. Enrollment for the current year is open year round as long as there is space in the class. Enrollment for the upcoming year is open once the early enrollment period is over which is typically in 2-4 weeks long.

Withdrawal Policy

Enrollment fees are non-refundable or transferable at any point in time. Parents who intend to withdraw their student during the school year must do so in writing and at least 30 days prior to the official withdrawal date. In the event no notice is given, the responsible party will be charged for 30 days of the exit date regardless of attendance on those days.

If a student is asked by the administration to withdraw due to academic and/or disciplinary issues, the parent/guardian will also follow the withdrawal policy.

Immunizations

City First Christian Academy must follow Lane County's immunization requirements. Immunizations are required for attendance at all schools in Oregon, whether public, private, charter or alternative schools. Oregon does allow medical and nonmedical exemptions. A medical exemption must be signed by a physician or county health department. A nonmedical exemption must be signed by a parent or guardian with an attached Vaccine Education Certificate verifying completion of education about immunizations, either from a health care practitioner or an online vaccine education module. The statement documenting evidence of immunization status will be provided on a CERTIFICATE OF IMMUNIZATION STATUS form available in the school office. This form is to be signed by the parents and returned to the school office before the first day of school.

CAMPUS EXPECTATIONS

Visitors

All visitors must report to the main campus school office before entering either campus. All visitors must sign in and wear a visitor lanyard and sign out upon leaving. Visitors' privileges may be revoked at any time. Potential students may not come for observation without prior administration approval. Visitors may not visit classrooms between 8:30-3:30 without prior approval or a teacher present in the room.

Parents are always welcome to attend all scheduled assembly programs and the weekly chapel time.

Volunteers

Every volunteer must complete a volunteer packet prior to volunteering on school grounds or to attending school field trips off campus. If you are interested in volunteering, contact our office manager at least 21 days before the event to allow adequate time for processing the background check and DMV records.

Food and Drink in the Classroom

Food & drink are allowed in the classroom at the teacher's discretion, but please keep it limited to snack items. No "wet" items such as soups, sandwiches, yogurts, etc. See lunch room rules for more information.

Lunch

Students are given a 45-minute lunch/recess break. There is a \$5.00 charge for an emergency lunch. Parents will receive an email and account charge from the office manager if this was requested by the student.

Lunch is closed campus for all grades to include Grubhub or any other form of meal delivery.

Students are allowed off campus for lunch provided they have a parent-signed permission slip turned in to their homeroom teacher. Students who are late to their 5th period class three times will have their off-campus privileges revoked for one week. Picking up lunch from the main campus is not considered “off campus.” Students are welcome to use the facilities at the main campus for lunch provided that they are good role models to the younger students and respectful of that space.

Driving

Students are allowed to drive their own personal vehicles once they turn 16 and have obtained a valid driver’s license and insurance. Oregon DMV states, “For the first 6 months after obtaining a provisional license, no passengers under 20 years of age unless they are a member of the driver’s immediate family” to be allowed in the car. “For the second 6 months, no more than 3 passengers under 20 years of age unless they are a member of the driver’s immediate family.” A driving student must park their car in a legal spot around the high school campus.

Even after those 6 months have passed, students are not allowed to drive other students to field trips or athletic activities sanctioned by the school.

Pets

Pets on campus must be on a leash and under control by the adult owner at all times. Pets brought to the classroom must be approved by the teacher one week in advance.

Gum

Gum is not allowed on the CFCA campus.

Litter and Trash

Students are to respect the campus by picking up after themselves and encouraging others to do the same. All trash and recyclables should be placed in the receptacles located throughout campus.

Vandalism, Graffiti, and Destroyed Property

Damaging or defacing school property is a major violation (please see page 13) and will result in appropriate consequences. That may include a charge to the students’ account for broken property.

Search and Seizure

City First Christian Academy reserves the right to search and inspect anything brought onto school property or that includes school property. This includes a student’s backpack, binder, pencil pouch, locker, bathroom storage, lunchbox, etc. Parents will be notified if the school’s admin searched their student’s property during school hours.

Lockers

Students will be assigned a locker to use for the entire year. They will be responsible for keeping that locker neat and tidy, both inside and the outer surface of the locker. The school will charge the student's account for any damages to the locker not present at the start of the year.

Chapel

All students are expected to attend chapel every Friday with their peers and teachers. Students will be respectful and participatory as able.

Bicycles, Skateboards, Scooters & Roller Blades

Students are prohibited from riding bicycles, skateboards, scooters, or roller skates/blades on school property. Students riding a bicycle to school must comply with State of Oregon law and wear a helmet. Bicycles may not be accessed and ridden during the school day and may not be brought inside the building. If these items are brought to school, they will be stored on campus to be picked up at the end of the day. At this time, CFCA does not have bicycle racks available for locking up bicycles.

Drug and Weapon-free Campus

Drugs and weapons are not allowed at any time on CFCA campuses. Please see Major Violations on page 13.

Bathroom Usage

Students are expected to use their five-minute passing period between each class (see posted classroom schedules) to use the restroom as much as possible. Students will refrain from using staff bathrooms at the end of the hallway near the sanctuary on the main campus and the Warrior Center staff bathrooms.

Water

Students should have a personal water bottle with them every day. The school does not provide water bottles (including for athletics). They should fill up these water bottles during passing periods and not during class.

Personal Items at School

Items brought from home to school must not be disruptive during class and must be kept in the student's backpack at all other times besides recess. The school does not take any responsibility for any lost or damaged items. No toy weapons, slime, play doh, etc.

Lost and Found

All lost and found articles are kept in a designated area near the cafeteria on the main campus. Any unclaimed items will be donated to a charitable cause on a regular basis. The school assumes no responsibility for personal property brought to school.

PARENT EXPECTATIONS

Parents and guardians of students enrolled at City First Christian Academy are expected to always lead in positive behavior and attitude, both on and off campus. Students of parents and guardians who fail to meet these guidelines may be withdrawn from the school at the discretion of the administrator.

Parents and guardians behavioral and attitudinal expectations:

- Support the school staff and leadership with prayers, cooperation, and financial faithfulness.
- Set a Godly example in the home, on campus and in the community, evident in discretion of speech, behavior, and dress.
- Encourage student in areas of respect, obedience, responsibility, orderliness, punctuality, and a positive attitude.
- Participate in student's education, both at home and by serving at school when possible.
- Support the policies and discipline of the school, addressing concerns through proper channels and never in the presence of students.
- Communicate regularly with student's teacher/s in a calm and respectful way.
- Refrain from participating in gossip.

Conflict Resolution Guidelines & Requirements:

At CFCA we have specific requirements for conflict resolution that a foundation for parents when conflict comes up between other adults. These flow from a Biblical perspective found in the Bible. Matthew 18:16-17 says "If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses." Most interpersonal conflicts can be avoided or settled if both parties abide by this principle.

Goals in Conflict Resolution:

1. All involved have a clear understanding of the problem.
2. That the issue is resolved to the satisfaction of all concerned.
3. That forgiveness and wholehearted restoration of relationship is accomplished.

Situational Guidelines

If your student reports to you a conflict with another student at school, please have them talk to a staff member and work to resolve the conflict at school. If the parent feels a meeting with the staff member is required, they are encouraged to reach out to their homeroom teacher. Please try to have the student work through the conflict on their own following our Biblical principle before involving administration. This does not include bullying. For bullying guidelines, see page 14-15.

Student with another Student conflict

If the student is having an issue with another student, they should seek to “make the problem smaller” and to provide a space for both people to feel heard. If needed, the student should talk to a teacher to help navigate difficulties solving the conflict. An administrator may be brought in to help as needed. At no point should a student gossip about the conflict with another student.

Student/Parent with Staff Member conflict

If a student reports a difficulty with a staff member, they should first try to resolve the issue through kindness and understanding that there’s always two sides to an issue. If problem persists, student and parent should request a meeting with an administrator. The administrator will work as a go-between the two parties to bring about resolution after everyone has heard the other side.

Parent-Teacher Communications

A frequent channel for high school communication is via email and FACTS gradebook updates. The FACTS parent portal will have regular updates on homework, grades, and behavior reports that the student and the parent have regular access to.

Teachers are best reached through their email. Staff members are asked to respond to student/parent emails within one work day, so please ask an administrator if you need assistance in getting a response.

An email to the teacher or phone call to the front office is always appreciated when you have information or a question that is pertinent to your student’s education, health, or general growth.

Appropriate Conversation / Gossip Policy

The Bible has much to say about the tongue and how difficult it is to control. It is easy to talk about people, represent them poorly or share an opinion about a situation you cannot control. It is *everyone’s* responsibility to prevent and stop gossip.

- Do not share information or rumor(s) about another person; overheard, hearsay or otherwise. This includes information given to you in confidence without that person’s permission or knowledge.

- If you have something to say about someone, but haven't said it to them directly, do not discuss it with anyone else.
- **If it is not true, positive, or necessary, keep it to yourself.**
- Follow appropriate channels when discussing concerns. (See the previous Situational Guidelines.)

STUDENT BEHAVIOR EXPECTATIONS

We do not expect all will be perfect, but rather our students to be people in active pursuit of integrity and growth. Staff and administrators will work with students and parents during the discipline process to encourage growth and change. Students who are unable to meet school conduct standards will be unable to remain at CFCA. City First Christian Academy expects full cooperation from both student and parent in the pursuit of behavior growth of the student. Lack of student/parent cooperation may result in permanent dismissal. The administration has the final responsibility for all disciplinary actions taken.

Respect, Dignity, and Kindness

Following Mark 12 regarding love, it is our expectation that members of the CFCA community (students and families) treat each other with respect, dignity, and kindness. Student's verbal and written comments will reflect Christ's love for us all, their actions will be safe to their own bodies as well as others', and will show self-control in all manners.

Relationships

As students begin to develop romantic relationships, it's important for students to always treat one another with grace, kindness, and forgiveness, showing God's faithfulness to one another, even in times of trouble. Students should also treat their friends as well as the people they choose date with respect.

Public and Private Display of Affection

Students will refrain from public displays of affection such as kissing during school hours and should be mindful of other inappropriate times to hold hands and hug each other. Students should never be alone in a closed-door room with another student of the opposite gender. Students caught breaking that rule will meet with an administrator, and repeated offenses will be written up in their FACTS portal.

Appropriate Language

CFCA student expectations are that all words bring kindness and joy to others. Words spoken in the classroom, in the bathroom, in the lunchroom, outside during break, at sporting events, in the hallways, when staff are present, and when they are alone should

lift others up and be examples of Christian citizenship. We do not allow cursing of any caliber, words that are curse replacements, inappropriate slang, and noises that insinuate a sexual tone.

Character Curriculum

CFCA's Character Curriculum emphasizes a specific character trait each month in the classroom and all other areas of the school life by looking at biblically-founded morals and characteristics. Teachers regularly recognize outstanding character in quarterly chapels that parents will be invited to if their student is receiving an award.

Compliance with Classroom Management Policies

Students are expected to comply with each staff member's classroom management policy. High school students should reference the discipline procedure for behavior on pages 12 and 13.

Field Trips

Expectations and disciplines will remain the same for off campus activities. Students are to remember they are representing the school to the public.

High school students who are suspended for disciplinary reasons may not be allowed to participate on overnight trips that year pending administrator review. Any trip fees and/or deposits paid will not be refunded if they would otherwise result in a cost to the school.

Field trips are an integral part of the curriculum and students are expected to participate. If a student is unable to participate in a field trip they will need to remain home while their class is away. Students not participating in full-day or multiple day field trips will be counted absent for the day(s) missed.

Parents will be notified of off campus events at least 21 days prior to the event. Field trip permission slips and any fees required are to be given to the office manager. Checks are to be made to City First Christian Academy.

Parents who choose to chaperone for a field trip are expected to act as a right-hand man for the teacher. They are an extra set of eyes and ears and are asked to staff off of their cell phones so they can be good observers of the class. They are held to the same behavior expectations of the staff and students attending the trip as they are also representatives of the school.

Discipline Procedures

Step 1: verbal warning/discussion with student of expected behavior vs incident witnessed.

Step 2: second verbal warning that may include a small amount of time out of the classroom to reset. At teachers' discretion move to step 3.

Step 3: consequence, parents can expect a FACTS email with all relatable information.

Consequence timeline:

1. Apology note/community service.
2. Detention- **see details on page XX**
3. 2nd Detention
4. In school suspension- **see details on page XX**
5. Out of school suspension- **see details on page XX**
6. Expulsion- **see details on page XX**

Notes: Certain types of misbehavior will require a student to move immediately to a specific consequence rather than following the timeline. Examples include, but are not limited to the Major Violations listed below.

Minor Violations

Minor violations are those that include actions which are infrequent yet disruptive. These violations will be dealt with by the staff member first, involving parents and administration as needed. Repetitious minor violations can become major violations.

- Minor classroom and hallway disruptions
- Non-directed obscenity
- Inappropriate language

Major Violations

Major violations occur when a student's actions endanger others, disrupt the educational setting, or a pattern of minor offenses has developed. Major violations are dealt with immediately and can move a student into consequences.

- Repetitious minor violations
- Bullying
- "Jokes" and comments including, but not limited to someone's: race, family's financial status, level of education gender, etc.
- Directed obscenities
- Fighting and assault (physical attack on another person)
- Plagiarism (see section on page 18)
- Theft or vandalism, includes the consistent "borrowing" of others' items
- Weapons (play or real)
- Use or delivery of other the counter drugs, tobacco, alcohol, and drug paraphernalia
- Arson, Fire Alarm, and Bomb Threats

Note: Students affected by other classmates' behavior may not know the end result of the administrator dealing with the issue. We encourage all students to trust that the staff have

appropriately handled the issue, even though they won't get an update on another's' punishment. We would handle their privacy in the same way.

Detention

High school students serving a detention will miss their lunch free time and report to the administrator's office on the main campus. They will bring their lunch with them and be assigned a short assignment to complete in that time. If it is not completed, they will finish at the next lunch period.

In-School Suspension

High school students serving an in-school suspension will follow these procedures:

- The student will report to an administrator in the morning with their backpack, lunch, and all items needed for the day to work in a separate space.
- The student will be given bathroom opportunities; they can ask the office manager if they need one before it is given.
- The student will sit out of all classes for the day, being given a 0 for class participation.
- An administrator will complete a backpack check as appropriate for the suspension.
- Lunch will be eaten at a designated spot away from classmates.
- If behavior issues continue, administration reserves the right to place the student on an out-of-school suspension.

Out-of-School Suspension

High school students serving an out-of-school suspension will follow these procedures:

- The student will not come to school for the days assigned a suspension.
- Work will be made available within one school day for the parent to pick up and bring home to their student. All work must be turned in to their teachers upon their return.
- The student is marked absent unexcused for these days and will be given a 0 for participation for all classes. A note will be made in their homeroom attendance that the absence is for an out-of-school suspension.

Expulsion

Students may be dismissed from the CFCA school program if many attempts to correct behavior have been made and proper changes have not been. An administrator may need to

recommend a student for expulsion prior to any suspensions depending on the severity of the major violation.

Bullying Policy

Bullying by definition is when a person(s) uses power in a willful, deliberate manner bringing **repeated hurt or harm** to another individual. This could be done physically, verbally, emotionally, or socially. The school has no tolerance for bullying, and bullying may lead to the student's dismissal from the school.

- Bullying needs to be evaluated upon intentional harm to the victim and the frequency of occurrence.
- It is a pattern of **repeated targeted** behavior rather than a single act, towards a specific victim(s).

When a parent suspects bullying is happening, please communicate with the student's teacher. If bullying continues, administration will be involved in bringing about a resolution with involved parties.

Cyberbullying

By definition, cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets where people share or post hurtful content, participate in derogatory conversations in repeatedly in regards to one person (or a small group of people), or even share someone's private information to cause embarrassment or humiliation.

Most cyberbullying will take place outside of school hours via texting, group chats, social media, or gaming chat centers. It is important for parents to recognize the avenues students have access to demean others (or be demeaned) and to take action to protect their child but also to empower them to be a voice of change.

In most cases, CFCA is unable to deal consequences to cyber-bullying that takes place outside of school hours. If it does happen via school property, during a school function, or during school hours, the school will take action.

ACADEMICS

Because of City First Christian Academy's desire to present an academic program consistent with a Christian philosophy of education, course content will reflect Biblical truth in all academic departments.

Parent Access to Student Information

City First Christian Academy provides parents access to their student's grades, attendance, calendar, assigned homework, and payment portal through the student management software called FACTS.

Parents will need to create a log in with FACTS. If you need help with password reset or general use, please contact the office manager.

Student Academic Responsibility

High school students are expected to stay on top of their own grades by regularly checking in on their student portal through FACTS on a weekly basis. Students should also regularly check their student email for updates and information from their teachers.

CFCA Graduation Requirements

Students must have a minimum of 24 credits in order to graduate. The following are requirements for graduation in the state of Oregon for the class of 2025.

- Four credits of language arts
- Three credits of social studies
- Three credits of mathematics- Algebra 1 and higher
- Three credits of science
- One credit of physical education (unless medically exempted)
- One credit of health
- Three credits from the following categories: Art (Fine Arts and Visual Arts), World Languages, and Career and Technical Education
- Six credits of general electives

In addition to the state requirements, City First Christian Academy requires:

- Students to be enrolled in a Bible class every semester
- Two credits of a World Language
- Ten hours of community service **per year** (pro-rated upon arrival to CFCA). Students need to complete a **volunteer hour form** every June and turn in to the administrator.

School Supplies

Students are expected to provide the classroom supplies requested by the teacher. General school supply lists are made available on the school website by July, but teachers will request for the students to bring in other materials via the class syllabus during the first week of school.

Add/Drop Dates

Students are allowed to drop an elective and choose a new one within a week of the start of the new semester provided that there is still room in that class they want to switch into. Students must fill out an **add/drop form** and turn it in to an administrator.

Homework

You can expect your child to have homework regularly in most subjects. Assignments may be overnight or long term. Staff members will assign homework meaningfully to their students. With good time management and usage of a study hall, homework should never take the place of sleep and regular family activities. Please communicate directly with your student's teacher if you have any concerns.

Parents are expected to partner with staff members in teaching their students about time management in completing assignments and balancing other home calendar items.

Report Cards and Progress Reports

High school students will receive report cards at the end of each nine-week period. Progress reports may also be used by teachers to communicate with parents regarding other points of concern or praise.

Grading Standards

The following grade scale is used for high school students:

100	A+	93-99 A	90-92 A-
88-89	B+	83-87 B	80-82 B-
78-79	C+	73-77 C	70-72 C-
68-69	D+	63-67 D	60-62 D-
0-59	F		

Midterms and Finals

High school students may have a course midterm at the end of the 1st and 3rd quarter. They will have a final exam at the end of the 2nd and 4th quarter.

Course Calculation

The student's first semester final grade is calculated with a 40% weight on Quarter 1, a 40% weight on Quarter 2, and a 20% weight on the course final. The same calculation will be made with a 40% weight on the Quarter 3, 40% weight on Quarter 4, and a 20% weight on the course final to calculate the second semester final grade.

Transcripts

Administration will meet regularly with the high school students to track progress towards graduation requirements to ensure that students are taking the right classes to meet their graduation goals. Transcripts can be made available upon request.

High School Academic Probation Policy

Students with a D+ or lower in any class will be placed on academic probation.

1. Teacher will notify student and parent of failing grade via email.
2. Students will have one week from notification to turn in missing work and bring up their grade.
3. If the student's grade has not improved, a note will be sent from the teacher to the administration team, and an administrator will notify parents that the student is officially on academic probation.
4. If a student is on academic probation, they will miss their elective time to attend a study hall to complete work to get their grade up. The school will communicate with Crow HS about any academic probations, and they will make their own call on if the student can play the next game or not.
5. If at the end of a semester a high school student's grade is failing, they will receive no credit for the course and may have to earn that credit elsewhere.

Academic Integrity

Cases of academic dishonesty will be considered a serious breach of the school's rules and will be treated in a disciplinary manner. Grades determined by teachers will not be changed except in cases of clerical or mechanical error. If a parent has a concern about a grade, please reach out to the teacher for more information.

Plagiarism/Cheating

According to the Merriam-Webster Online Dictionary, to "plagiarize" means:

To steal and pass off (the ideas or words of another) as one's own

- To use (another's production) without crediting the source
- To commit literary theft
- To present as new and original an idea or product derived from an existing source.

Therefore, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. The use of another person's material in a paper or presentation without giving proper credit to the author is plagiarism. Copying someone else's homework, dishonestly acquiring information about a test, or assisting another student in either of these activities is cheating. The copying of another's works inside or outside the classroom and presenting it as one's own is a serious breach of academic integrity.

Students who plagiarize/cheat on an assignment/test will receive a zero for the assignment. A second offense will result in probation. Plagiarism is a serious offense, and the administration requires all students to adhere to a school wide policy prohibiting it.

Teachers who suspect a student of cheating will first have a one-on-one conversation with the student. They will communicate with the student's parents those details of that conversation and their professional plan to allow the student to amend the situation.

Plans can include:

- Redo a test (a newer version)
- Redo an assignment (altered questions while maintaining the same difficulty)

GPA Calculation and Class Representatives

All subjects will be calculated into the final grade and the student's overall cumulative GPA at the end of each semester. High school GPA valedictorian and salutatorian will be determined by the student's weighted GPA, volunteer work, and other factors.

Parent / Teacher Conferences

After the first quarter, parent/teacher conferences will be available to all parents by all teachers. Report cards and MAP test scores will be handed to the parents at that time. Spring conferences are offered to parents who have concerns for their student. A teacher may request a parent conference for a concern they have.

In preparation for conferences, a sign-up sheet is sent out to class parents. Parents who neglect to sign-up should receive a phone call or email from the teacher encouraging them to do so should the teacher deem it necessary.

Audio and/or video recording of conferences is not permitted.

High School Elective Process

The school schedule allows for two electives per semester. In the summer, students will choose from a given list of elective courses for the first semester of school. On two days, students will be given a wide variety of choices including, but not limited to art, Spanish, debate, physical activity, creative writing, yearbook, music, study skills, etc.

The students will have another elective choice for the second semester following the same format. Students should note that music electives are a yearlong commitment.

TECHNOLOGY POLICIES

High school students are allowed to bring their own laptops, but the school assumes no responsibility for lost or damaged items. All policies below apply to personal devices as well as school property.

Appropriate Use of Internet Technology

The student's use of the internet will be monitored by a staff member and should be appropriate at all times. Chromebook and internet use should be for academic purposes only.

Students will be given a school email that they can use to message teachers, other students, and parents. Students will assume no right to privacy.

Student Cellphone Policy

High school students' cellphones need to be turned off/silenced **and stored in backpacks** during all class periods. Parents are asked to call the school office if immediate communication is needed in between the hours of 8:30-3:30. If a student's cellphone is **observed or heard**, staff will do the following:

Step 1: verbal warning to remind them to turn it off and put it away.

Step 2: confiscate and give to administration to be returned at end of school day. Administration will send an email through FACTS to parents.

Step 3: student will serve a detention if this process happens twice.

Headphones

Students will not have headphones, earbuds, or any other type of music-listening device on during class times without staff approval. Staff will follow the same steps as listed above for cell phones.

Instant Messaging

Students are not allowed to use school or personal computers to instant message or group chat with their friends or outside contacts.

Social Media

At no point in time should a staff member ever be a friend or follower of your student. If you have concerns, please contact an administrator.

MISCELLANEOUS STUDENT POLICIES

Dress Code

Students' dress should demonstrate modesty as it has a direct influence on the learning environment. Dress is often related to the attitude and demeanor of students in their campus relationships and in their communication with faculty and staff. Any clothing, jewelry, backpacks, binders, book covers, etc., with logos, slogans, pictures promoting

skulls, drugs, alcohol, tobacco, sexual imagery, inappropriate or perceived inappropriate imagery, rebellion against authority, gang, or anything that is contrary to Christian standards may not be worn/brought to school.

Students must adhere to the school dress code at all times while on campus and at school functions, including sporting events. It is the responsibility of the parents to see that their child is properly dressed for school.

Dress Code Standards

- Hats and hoods are allowed provided that they don't inhibit students' learning. They are asked to remove them for prayer.
- Hair should be neat and clean; not obstructing/covering any part of the eyes.
- Sunglasses will not be worn indoors. They can be confiscated and returned at the end of the day.
- If jewelry is worn it must not distract from the student's ability to focus in class nor cause distraction for other students.
- Gentlemen wearing earrings must only wear small studs to school.
- No lip or eyebrow piercings.
- Shirts must be modest, clean, neat, in good repair, and of proper fit. Sleeveless shirts and dresses must fit in a way that undergarments will be covered at all times by a wide shoulder strap. No "spaghetti straps" will be allowed. Low necklines or arm holes revealing undergarments are not permitted.
- Shirts, tops, blouses must be long enough to be tucked in to cover the student's midriff. At no time, including when arms are raised, should the student's stomach or back be visible. Shirts/dresses with an open back must be worn with a jacket or cardigan. Shirts or dresses with small "keyhole" near the neck are okay.
- Jeans must not have *excessive* or *ratty holes* (either in deliberate design in the clothing or wear and tear). Covering the hole or tear with tape is not sufficient. Students may wear leggings underneath fashionable rips.
- No animal tail attachments.
- Shorts must have a minimum of a 3-inch inseam.

- Modest skirts and dresses must not be shorter than 5 inches above the knee (without athletic leggings); when the student is either sitting or standing.
- Proper footwear is to be worn at all times for safety purposes. Closed toe shoes are required for PE and outdoor recess. Students without proper running footwear that cover the entire foot and stay on the feet will not be allowed to participate in PE and will receive a zero for participation for the day.
- Pajamas may not be worn (unless it is a spirit day or class party). Pants that look like pajama designs are not allowed.
- For field trips involving swimming- *Girls:* We require one-piece swimsuits. *Boys:* Knee-length swim trunks only, no speedos allowed.
- High School PE class: Students may change into athletic attire, including long loose-fitting shorts and a modest shirt, as well as athletic shoes (that cover feet and stay on feet active). No spandex or Nike Pro shorts.

If a student is out of dress code during the school day, the student will be talked to and parents may be contacted to resolve the issue during the day if necessary. The school will have spare shirts and shorts if a student is out of dress code and a parent is unable to bring a change of clothes. The student will be charged for the spare change of clothes unless they are returned back to the school. Any questions regarding dress code can be sent to an administrator.

HEALTH POLICIES

General

The school's health policy is set in place to prevent communicable diseases. To protect both the school community, parents are urged to keep a student home if they have any of the below:

1. Student's temperature is 100° degrees or greater
2. Persistent sore throat & swollen glands
3. "Wet" cough
4. Nausea, vomiting or diarrhea
5. Contagious or undiagnosed rashes
6. Painful earache

7. Overly runny nose
8. Inflamed and/or discharge from the eyes (Pink eye, not seasonal allergy symptoms)

A student who is recovering from a fever must remain home 24 hours after their temperature returns to normal without assistance from medication. If a student is on prescribed antibiotics, they may not return to school until after 24-48 hours of first dose.

The office manager may decide to call a parent to pick up their student if they are exhibiting signs or symptoms of illness and are unable to participate in normal classroom activities or if they develop a fever. If this decision is made, the parent is expected to pick up their student within one hour of phone call.

Students that are well enough to be at school will participate in recess and outdoor activities unless a doctor's order is brought to the school office stating the need for the student to be kept indoors. In such cases the teacher and office will coordinate supervision of the student.

Medications

Student Medicine Procedure

In order for the student to be given any medicine, parents are asked to fill out the medical release section located on FACTS. The office manager is able to provide Childrens Ibuprofen or Tylenol as listed in the medical release. All medication, either over the counter or prescribed, need to be turned in to the office manager. If a student does not have a medication release, then the office manager will phone the parents for verbal permission. All medication administrations are documented daily in FACTS.

A medication administration record (MAR) will be kept and updated as prescribed medication is administered. The MAR is kept with the medication. It is the parent's responsibility to provide a measuring device for any liquid medications. All pills/tablets will also need to be in the correct dose as the school is not responsible for cutting or crushing medications. CFCA will not accept medication in a bag or unmarked container.

In the case of separate custody, prescription medicine will be released to the parent who originally brought it in.

CFCA will require a parent to come and administer any rectal medications.

Medication Error

The office manager will immediately report medication errors to parents.

Medications on Field Trips/Off-Campus Activities

Medication to be administered when students are on a field trip or off-campus activity, teachers will be notified by the office manager if medications are needed and teachers will help facilitate as needed.

Lice Policy

Students found with lice or nits will be sent home immediately for treatment. The student must be examined by the office manager before returning to school. The students' class will be informed of the case, but the student's privacy will be respected in the communication.

Pink Eye Policy

If your student has symptoms of pink eye, (the "whites" of either eye are pink and/or red, and are accompanied by discharge and/or crusted shut), we recommend that your student sees a doctor. If it is confirmed pinkeye, antibiotic eye drops are prescribed, and your child needs to have been treated for 24 hours before returning to school.

CPR and First Aid

All staff members at CFCA are trained in First Aid and CPR. In the event of an emergency, the first responder will attend to the student, parents will be notified, and the event is documented in FACTS.

Allergies

It is important to note in the FACTS family portal if your student has any allergies and to give any medications related to those allergies to the office manager. If your student has food allergies, the teacher will do their best to provide a substitute when special treats are brought

ATTENDANCE POLICY

Regular attendance is a very important basis for consistent academic progress and achievement. The school relies upon parents to see that unnecessary absences are avoided and the requests for special excuses are held to a minimum.

Tardiness

Students are expected to be on time to school. Students will be marked tardy if they are more than one minute late to class. This applies for all class periods. Students with three tardies in a class will serve one lunchtime detention.

Students who are more than 30 minutes late to class will be marked absent unexcused for the class.

Absences

If your student will be absent, please call or email the office manager as soon as possible. All absences will be recorded as unexcused until parental notification is received.

Chronic Absenteeism

Students who have 10+ unexcused absences in a quarter will need to repeat the course by completing ten hours of summer school for the time missed due to absences in order to be promoted to the next grade. Summer school costs \$35 an hour at the parents' expense to complete that course in addition to normal tuition payments.

Early Pick Up

If your student is located in the main campus, please park and come into the front office to sign out your student. If your student is in the Warrior Center (preschool, kindergarten, or high school), you will call the school phone number and wait for a staff member to bring them to the main entrance.

Absences

If your student will be absent, please call or email the office manager as soon as possible with the reason for absence.

All absences will be recorded as unexcused until parental notification is received. The absence may remain unexcused if it does not fall within the excused absence guidelines.

Illness, death in the family, court appearances, family emergencies, and scheduled appointments are examples of excused absences. When possible, try to make appointments for the student outside of school hours.

Make up work will be available for pick up **the following day after school**.

Chronic Absenteeism

Students who miss ten or more days of school in any one quarter may be denied advancement at the end of the school year and be retained into the same grade. 6th -12th grade students may be required to complete ten hours of summer school for the class(es) missed at the parent's expense of \$35 an hour in order to complete the course and advance to the next grade.

Long Term Illness

Students who experience a long-term illness or have a medically substantiated problem can be granted an attendance accommodation based on a review by the administrator with a doctor's note.

Vacations

Parents are to notify the office manager if they are going to be gone on a vacation **ONE WEEK** in advance so teachers can prepare work as needed.

Make-Up Work

Students with absences will be allowed the number of days absent to complete all work for full credit. For example, a student absent three days who returns on a Monday will have until Thursday to complete assignments/tests for full credit. Failure to make up the work assigned will result in a missing assignment or zero grade. **A student absent only on the day of a test must be prepared to take the test upon his/her return.**

School Hours

School doors are open for entry at 8:00 am, but there is no adult supervision until 8:10. Students are released at 3:30 and can get picked up at the high school campus.

Note: If you have a student in elementary school, you can pick up all students at the later high school time.

If a student is not picked up within 10 minutes of school ending, they will be taken to the aftercare program at parent's expense of \$10 per hour.

Friday Schedule

Friday is an early release day with departure at 2:30 pm.

Half Day Schedule

Half-day release at 12:10 pm will take place periodically throughout the school year as listed on the school calendar.

Inclement Weather

In the event of severe inclement weather, we will post an announcement of either school closure or delayed start by 7:00 a.m. on social media, via text message alert, and email. The school will typically follow 4J and Bethel's closure decisions as parents may have students in both districts. It is important to confirm that your account is set to receive those text alerts.

School is Closed

- This means that the building will be vacant. There are no classes, extended care, or afternoon activities.

School is Delayed

- This refers to the time school starts and when students will be allowed on campus. For example, if school is on a two-hour delay, classrooms will open at 10:10 AM and class will begin at 10:20 am. and 10:30 am. Classes will begin in third period. Afternoon extended care would run as usual.

If there's a question on if we're open or not and you haven't heard otherwise, we'll have regular operating hours.

STUDENT ACTIVITIES

Team Sports

High school students are able to sign up for Fall Cross-Country, Football, Girls Volleyball, Boys & Girls Basketball, Spring Track and Field, and Wrestling through our co-op with Crow High School in the 1A division. If the sport your child is interested in is not listed, they are welcome to tryout at their local public high school.

Registration forms, physicals, and payments must be handled prior to the first practice with the office manager. Late registration may impact your student's eligibility for the sport.

Parent Expectations

Parents are expected to help volunteer as much as possible in transporting students to away events and/or running the event. Parents are to be a good representation of the school's code of conduct. The school wants all participants in the community to have a positive impact.

Team Sport Eligibility

City First Christian Academy athletic teams are generally open to students in grades 5 through 8. The privilege of participation on school athletic teams will be granted to students who meet the academic requirement. If a student is placed on academic probation, the student will not be allowed to participate in practice, games or meets until the grade level is restored. See the Academic Probation policy.

Off Campus Events

Field trips are an integral part of the curriculum and students are expected to participate. If a student is unable to participate in a field trip they will need to remain home while their class is away. Students not participating in full-day or multiple day field trips will be counted absent for the day(s) missed. Additional class work or projects may be assigned by the teacher to compensate for the learning missed by not participating in the field trip.

If a student is required to use a car seat or a booster seat, per Oregon State Law, the parent must provide this for the school, otherwise the student will not be allowed to be transported by the school.

Parents will be notified of off campus events at least 21 days prior to the event. Field trip permission slips and any fees required must be paid directly to the teacher leading the event.

Parent Chaperones /Volunteers

Parent chaperones are required to be good models and stewards of our CFCA standard as they are asked to hold students to the same behavior model. Parents who do not reflect those standards or who are unable to assist the teacher in keeping kids accountable may not be asked to chaperone in the future.

Parent chaperones are a vital part of most field trip outings and must be listed as approved volunteers having completed the volunteer application process. Volunteer applications must be turned in within 14 days of the field trip to allow proper processing time for the background check and DMV records.

Volunteer Opportunities

At City First Christian Academy, relationships and service are part of our core values. Parents can volunteer through regular in-class help, serving at events, attending monthly board meetings, and serving with PTO. Please reach out to the front office if you are looking for opportunities.

SCHOOL SECURITY

Classroom/School Security

All classrooms and/or offices shall be locked when staff members are absent from the room. Make sure that external doors are always locked and shut firmly behind you upon exit.

Mandated Reporters

City First Christian Academy is legally required to comply with the *Child Abuse and Neglect Reporting Act*. All employees of City First Christian Academy are considered “mandated reporters” and are responsible to report suspected occurrences of child abuse or neglect to the proper authorities. In any investigation of suspected child abuse or neglect, all persons participating in the investigation of the case shall consider the needs of the child victim and shall do whatever is necessary to prevent further harm to the child victim.

CFCA uses the following codes to notify our staff and students of an emergency and will provide regular drills to practice.

Code Red- Fire

In the case of a fire, the office will communicate a Code Red using the phone intercom. Students will be instructed to evacuate.

Code Blue- Freeze in Place

In the case of a potential exterior threat, the office may communicate a Code Blue using the phone intercom. Teachers and students will limit movement within the building, including crossing in front of large windows by the front desk, having recess and lunch in the classrooms, and limit staff moving across campuses.

Code Black- Emergency

In the case of a confirmed threat to the school's safety either in or out of the buildings, the office may communicate a Code Black using the phone intercom. The office will call 911; staff and students should ensure safety by potentially barricading inside a classroom or evacuating the building.

At the end of the day, the administration will notify parents of a Code that was put in place that day, whether it was a drill or a genuine emergency.

CFCA BRANDING USAGE

City First Christian Academy Logo

Use of the CFCA Logo is expressly prohibited without written consent from the administration.

CFCA Photos, Videos, and Website Content

Please email the Executive Director if you would not like your student's images used on the school's promotional materials that include printed, social media, and the school website.