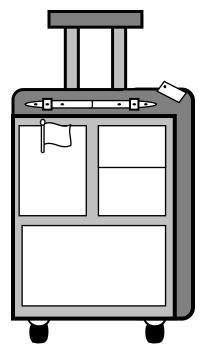


# **Assembling Directions**

#### Materials Needed:

C	First Draft	• Pencil or Pen
C	<ul> <li>Final Draft Templates</li> </ul>	<ul> <li>Color Pencils/Markers</li> </ul>
C	• Evaluation Rubric	<ul> <li>Scissors, Glue, and Tape</li> </ul>

- 1. Using your edited <u>First Draft</u>, complete the <u>writing</u> sections in your suitcase templates.
- 2. <u>Draw and color a picture</u> of something that you and the main character did together on your vacation in the blank rectangle above <u>Main Attraction</u>.



- 3. Cut off the dotted lines on the left side of the Shopping and Restaurants page.
- Glue <u>Shopping and Restaurants</u> on top of <u>Packing Our Suitcase</u>, being very careful to make sure the bottom lines meet. Now, <u>cut off the dotted lines on the top</u> of the <u>Shopping/Packing</u> pages.
- 5. Glue the <u>Shopping/Packing</u> pages on top of the <u>Flag/Vacation Plans</u> page, being very careful to make sure the left lines meet.
- Cut off the <u>dotted lines</u> on the <u>left</u> side and <u>bottom</u> of the <u>Main Attraction</u> page. Now, glue this last piece of the suitcase into place being very careful to make sure all of the lines meet on the top, left and right edges.
- 7. Cut out the <u>small buckle</u> and glue it horizontally in the <u>middle of the luggage strap</u> along the top of the suitcase.
- Now that your suitcase is assembled, <u>cut</u> along the black solid lines. Be sure to <u>save this step for last</u> so that you have even lines along the top, bottom, and sides of the suitcase. <u>Color</u> your suitcase.
- Cut out the <u>suitcase handle</u> and glue it behind your suitcase. Turn your suitcase over and <u>tape</u> the back sections to make sure that they are secure and will not fall apart.
- 10. <u>Optional</u>: Punch a hole in the circle in the name tag and put a string through it and tie it around the suitcase handle.



Unique Teaching Resources ©All Rights Reserved





What are the main attractions that you and the main character from your book want to see? They can include different cities, historical sites, famous sites, amusement parks, leisure activities, and general site-seeing. Do not write this section as a list, <u>write it</u> <u>using complete sentences</u>.



# **Packing Our Suitcases:**



What items will you and the main character need to pack in your suitcases for this trip? Try to think of items that you would need to bring for the places that both of you are traveling to. Use your imagination!

Think about your character, what personal items would he/she want to take with him/her? What hobbies and interests does the main character have? Do not write this section as a list, write it using complete sentences.

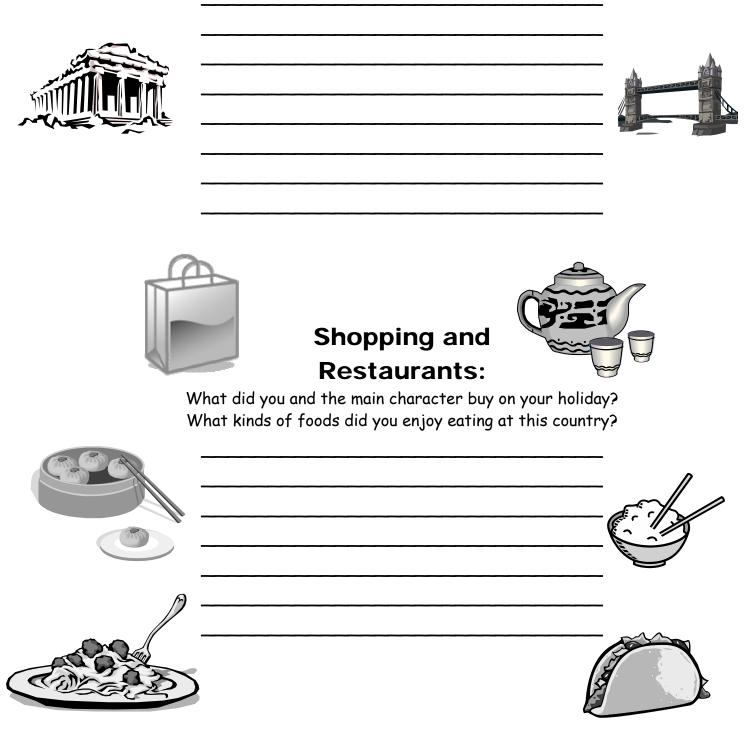






# Our Favorite Place That We Visited Together:

What was your favorite place that you visited during your vacation? Explain why this was your favorite place, and what you and the main character did while you were there together.

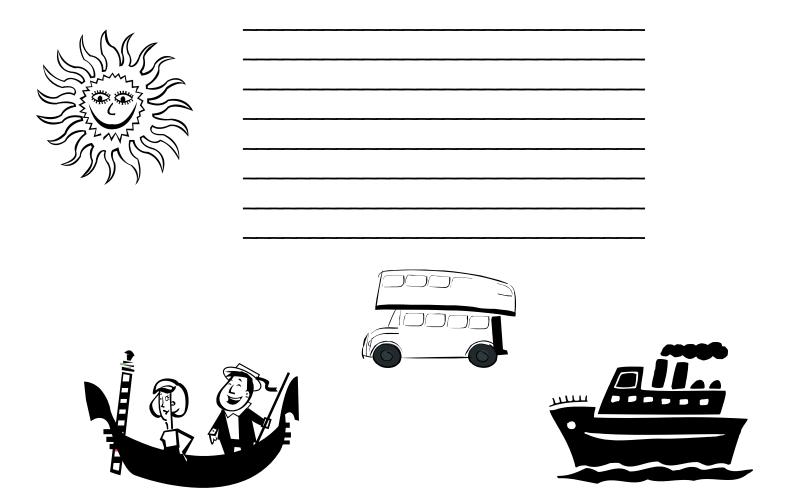


(Main Character's Name)

# Traveling with \_\_\_

### was fun because:

Explain why it was fun to travel on a vacation with the main character from your book. Give examples of some fun or adventurous times that you had together.



✓ Remember to proofread and edit your first draft for mistakes in spelling, punctuation, capitalization, and grammar.

# **Grading Rubric:**

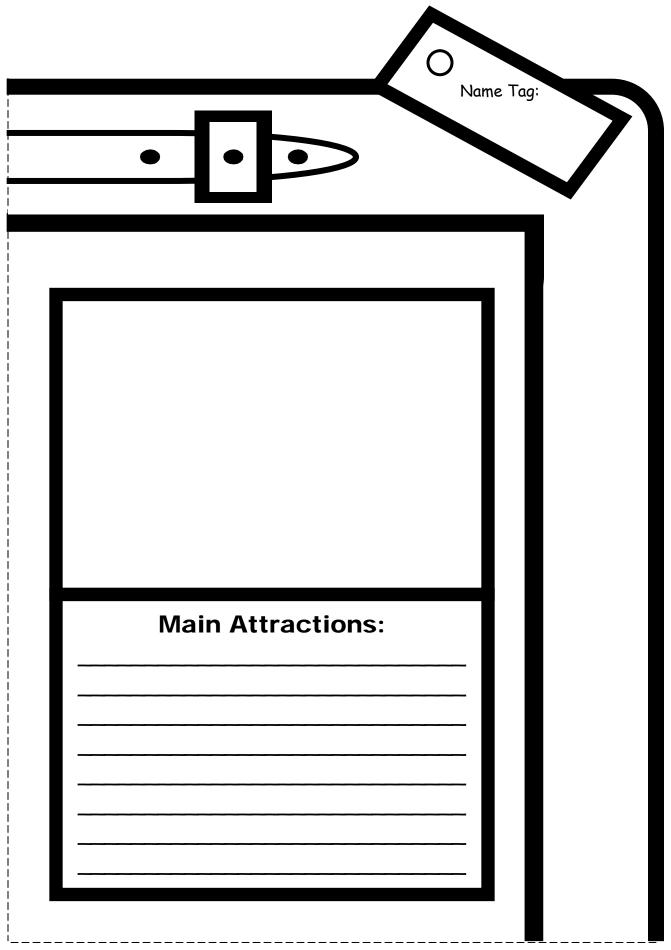
Name: \_\_\_\_\_ Date: \_\_\_\_\_

		Excellent	Very Good	Good	Developing
Content and Ideas	My writing shows that I have done research on the country that I chose to visit with the main character.				
Word Choice	I have chosen interesting words to describe the vacation that I had with the main character.				
Organization and Sentence Structure	My writing is easy to read and understand. I have used different types of sentences in my responses.			2	
Proofreading and Editing	I have proofread and edited my writing for grammar, spelling, capitalization, and punctuation errors.				
Final Presentation and Effort	I have used my neatest handwriting and my best effort to draw my pictures and color my project.				
Student	Shade in the face for each section for the score that you feel you have earned.	Total Points:	Comments:		
Teacher	Circle the number in each section for the score that the student earned.	Total Points:	Comments:		



Do not cut this dotted line off.

(After you have glued Packing Our Suitcase and Shopping and Restaurants together, and trimmed the dotted lines off the top, glue those two pieces on top of this piece, lining up the left margin and just covering this dotted line.)



Save this piece to glue on last.

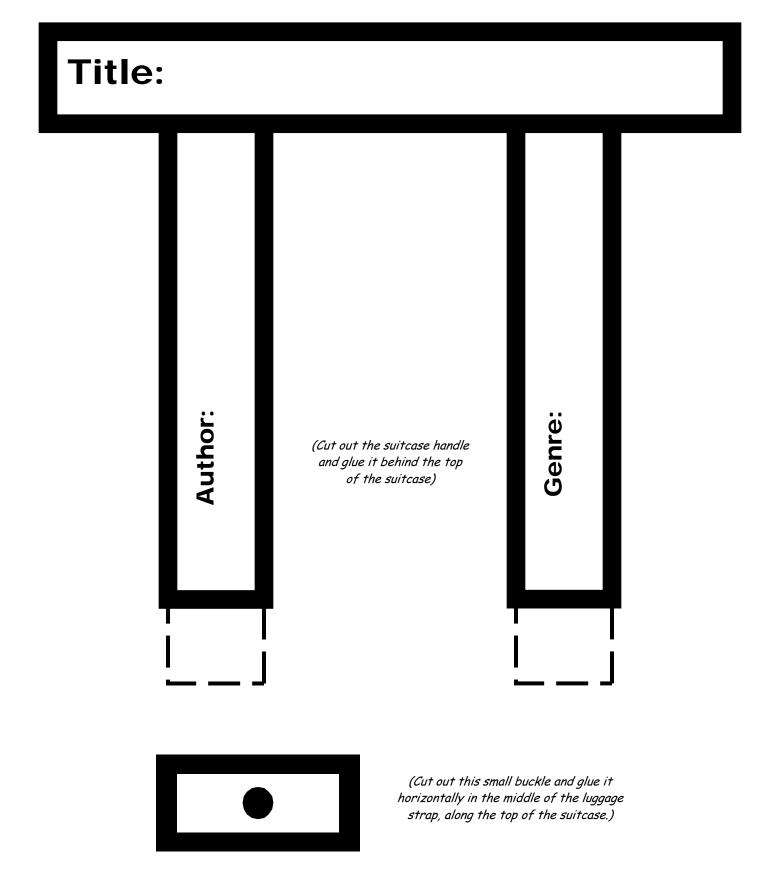
(Cut off the bottom and left dotted lines. Glue this piece on top of the other three pieces, being very careful to make sure that the top and right margins line up. After, turn over your suitcase and tape the pieces securely together, so that they do not fall apart.)



**Shopping and Restaurants:** Traveling with \_\_\_\_\_ was fun because: Unique Teaching Resources ©All Rights Reserved Trim the left dotted line off of this page.

(Glue this piece on top of Packing Our Suitcase, being careful to line up the bottom edges. Then, cut off the top dotted line across both pages.)

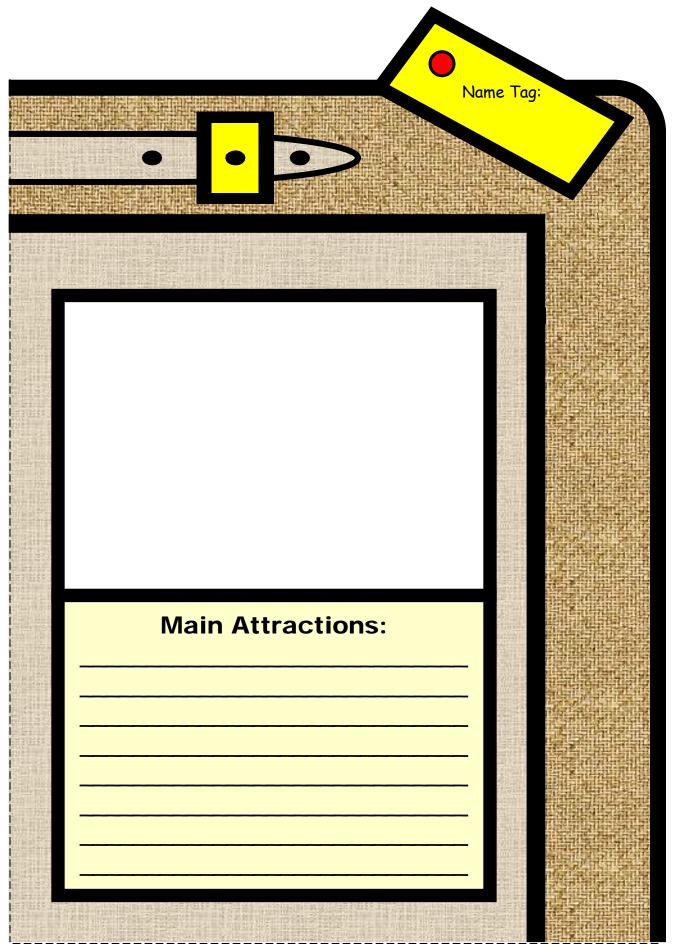






Do not cut this dotted line off.

(After you have glued Packing Our Suitcase and Shopping and Restaurants together, and trimmed the dotted lines off the top, glue those two pieces on top of this piece, lining up the left margin and just covering this dotted line.)



Save this piece to glue on last.

(Cut off the bottom and left dotted lines. Glue this piece on top of the other three pieces, being very careful to make sure that the top and right margins line up. After, turn over your suitcase and tape the pieces securely together, so that they do not fall apart.)



Shopping and Restaurants:		
	1.2021	
	1.2021	
Traveling with	110	
was fun because:		
was iun because:	an ann an Anna	
	-114	
	and the state	
Unique Teaching Resources ©All Rights Reserve	d	

Trim the left dotted line off of this page. (Glue this piece on top of Packing Our Suitcase, being careful to line up the bottom edges. Then, cut off the top dotted line across both pages.)

