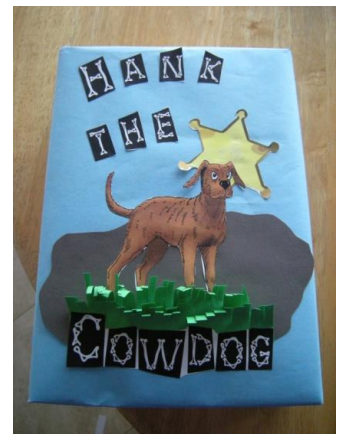


# Cereal Box Book Report

Due: See Newsletter

After completing a reading unit, students will create a cereal box book report. This is an engaging, fun-to-make project where students need to write a book report on our current literature unit - Stone Fox - using a cereal box to mimic the look of a book cover.



## Students will:

- Need to bring a cereal box to school so that we can cover the entire box with a colored sheet of paper.
- Use the attached papers to put your report together. I have a sample in the classroom that the students have viewed.
- Make a creative book cover on the front of the cereal box that includes a title separate from the Title Outline. Be as creative as possible and use limited premade pictures. Paper cut-outs and hand drawn pictures have made some of the most creative covers yet.
- Use the Title Outline below to put on the **top** of your box.
- Use the Setting and Reporting Outlines to put on the **right** and **left** sides of your box.
- Finally, use the summary sheet to put on the **back** of your box.

## Remember!

- Use your personal-best handwriting when writing your ideas. You may want to make first and second drafts in a notebook before writing on the final project.
- Please talk with me if you have any questions about this project.
- **Top of Box:** Cut out the Title Outline and place in on the top of your cereal box.

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_ # of Pages: \_\_\_\_\_



Name: \_\_\_\_\_





**Stone Fox**  
**Book Report Rubric**

• Art - front of the box	10 points
<ul style="list-style-type: none"> <li>➤ Art is the students own work with at most, one or two small images used from the computer</li> <li>➤ Project is neat and turned in on time</li> <li>➤ The cover relates to the story of their book</li> <li>➤ The title of the book is on the front and is clear and easy to read</li> </ul>	
• Title Outline put in the correct location	5 points
<ul style="list-style-type: none"> <li>➤ Title written correctly</li> <li>➤ Author written correctly</li> <li>➤ Number of pages is written</li> <li>➤ Stars colored in</li> <li>➤ Student name written neatly and correct</li> </ul>	
• Ingredients: Setting	10 points
<ul style="list-style-type: none"> <li>➤ Section is glued on the left side of the box</li> <li>➤ Complete sentences are used</li> <li>➤ Sentences start with capital letters</li> <li>➤ The setting includes: The town, state, season, mountains, year</li> </ul>	
• Ingredients: Characters (You may write about one or two characters)	10 points
<ul style="list-style-type: none"> <li>➤ Section is glued on the right side of the box</li> <li>➤ Describe the character and use evidence from the story to support your answer.</li> <li>➤ Complete sentences</li> <li>➤ Proper nouns are capitalized</li> <li>➤ <b>Use at least one of the following (4 points)</b> <ul style="list-style-type: none"> <li>▪ Compound subject or compound predicate</li> <li>▪ Compound sentence (FANBOY)</li> </ul> </li> </ul>	
• Back Side of Book Report: Summary - remember not to give all the details of the story, stick to the main idea.	25 points
<ul style="list-style-type: none"> <li>➤ In the correct location</li> <li>➤ Use the SWBST outline <ul style="list-style-type: none"> <li>▪ Somebody</li> <li>▪ Wanted</li> <li>▪ But</li> <li>▪ So</li> <li>▪ Then</li> <li>▪ Spelling - minimal errors (Three maximum)</li> </ul> </li> <li>➤ <b>Use one of each (4 points each)</b> <ul style="list-style-type: none"> <li>✓ Compound subject or compound predicate</li> <li>✓ Compound sentence (FANBOY)</li> </ul> </li> </ul>	

Name \_\_\_\_\_ Date \_\_\_\_\_

## Organizer for Summarizing

### Someone

Who is the main character?

### Wanted

What did the character want?

### But

What was the problem?

### So

How did the character try to solve the problem?

### Then

What was the resolution to the problem?

## Summary

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