# Cereal Box Book Report Due: See Newsletter

After completing a reading unit, students will create a cereal box book report. This is an engaging, fun-to-make project where students need to write a book report on our current literature unit - <u>Stone Fox</u> - using a cereal box to mimic the look of a book cover.



### Students will:

- Need to bring a cereal box to school so that we can cover the entire box with a colored sheet of paper.
- Use the attached papers to put your report together. I have a sample in the classroom that the students have viewed.
- Make a creative book cover on the front of the cereal box that includes a title separate from the Title Outline. Be as creative as possible and use limited premade pictures. Paper cut-outs and hand drawn pictures have made some of the most creative covers yet.
- Use the Title Outline below to put on the **top** of your box.
- Use the Setting and Reporting Outlines to put on the **right** and **left** sides of your box.
- Finally, use the summary sheet to put on the **back** of your box.

#### Remember!

- Use your personal-best handwriting when writing your ideas. You may want to make first and second drafts in a notebook before writing on the final project.
- Please talk with me if you have any questions about this project.
- **Top of Box:** Cut out the Title Outline and place in on the top of your cereal box.

Title of	e of Book:			
Author		# of Pages:		
		Name:		

### Left Side of the Box - Setting

Use complete sentences to tell **where** and **when** the story takes place. You may find that there are many settings, mention them. For example, if you were using the story "Charlie and the Chocolate Factory," you might write:

The cold wind and swirling snow rips through London during the year of 1964. In a tiny, onebedroom, wooden house, our main character Charlie Bucket, lives with his parents and all four grandparents. However, once Charlie finds a golden ticket in a Wonka chocolate bar, he is greeted to a world opposite his own - the Willy Wonka Chocolate Factory a place full of color, sweet fragrances, and whimsical adventures.

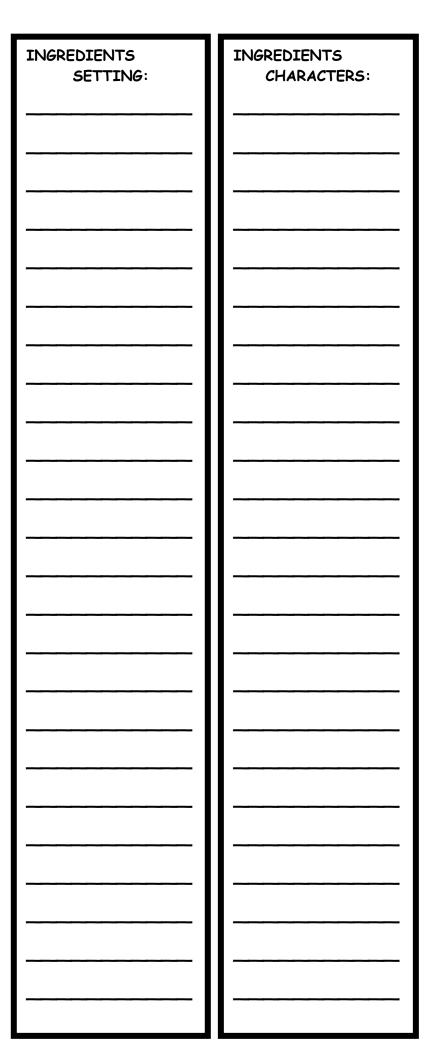
### Where/When: place - time of year or season

#### Right Side of the Box - Characters:

List the main characters and write a few sentences about each one. For example, if you were using the story "Charlie and the Chocolate Factory," you might include the following characters:

<u>Charlie Bucket</u> is a poor, hungry boy who always looks on the bright side of life. He is respectful towards everyone and will refuse to take an extra severing of food because it would deprive the others in his family. Charlie shows his generosity further when he wins a trip to Willy Wonka's Chocolate Factory and invites his grandfather to go with him to share in the joy.

<u>Willy Wonka</u> is the lively, but physically small owner of the town's only chocolate factory. He can be both charming and insensitive, especially in the way he speaks to the five children that spend a day at his magical chocolate factory.



<u>The Back of the Box</u>: Cut out this box and place it on the back side of your cereal box. Write a summary that describes the main problem or events and how the problem is solved. Try to use words that will grab the reader's attention and make them want to read this book.

Summary of the Book:

## Stone Fox Book Report Rubric

BOOK REPORT RUDRIC					
Art - front of the box	10 points				
Art is the students own work with at most, one or two small					
images used from the computer					
Project is neat and turned in on time					
The cover relates to the story of their book					
The title of the book is on the front and is clear and easy to read					
<ul> <li>Title Outline put in the correct location</li> </ul>	5 points				
Title written correctly					
Author written correctly					
Number of pages is written					
Stars colored in					
Student name written neatly and correct					
Ingredients: Setting	10 points				
Section is glued on the left side of the box					
Complete sentences are used					
Sentences start with capital letters					
> The setting includes: The town, state, season, mountains, year					
• Ingredients: Characters (You may write about one or two characters)	10 points				
Section is glued on the right side of the box					
Describe the character and use evidence from the story to					
support your answer.					
Complete sentences					
Proper nouns are capitalized					
> Use at least one of the following (4 points)					
<ul> <li>Compound subject or compound predicate</li> </ul>					
<ul> <li>Compound sentence (FANBOY)</li> </ul>					
Back Side of Book Report: Summary - remember not to give all the	25 points				
details of the story, stick to the main idea.					
In the correct location					
Use the SWBST outline					
<ul> <li>Somebody</li> </ul>					
<ul> <li>Wanted</li> </ul>					
<ul> <li>But</li> </ul>					
• So					
<ul> <li>Then</li> </ul>					
<ul> <li>Spelling - minimal errors (Three maximum)</li> </ul>					
> Use one of each (4 points each)					
<ul> <li>Compound subject or compound predicate</li> </ul>					
✓ Compound sentence (FANBOY)					

Somec	Organizer for Summarizing	<b>,</b>
Who is the mi	ain character?	
Wante What did the	d character want?	
<b>But</b> What was the	problem?	
SO ttow did the problem?	character try to solve the	
<b>Then</b> What was the problem?	e resolution to the	
	Summary	